



1st international conference on Family- Centered Early Intervention for deaf and hard of hearing children

7 October 2016

Faranak Clinic (for deaf/hearing loss children)
 Kharazmi University, University of Social Welfare & Rehabilitation Sciences, Faranak Clinic, Persian Cued Speech Association, Franak Mirza – Hessabi company, Parvaneha: Parents of Deaf Children Organization, Iranian Supporting Instituted for the hearing Impaired, Iranian Deaf Society

Time	Presenter	Present title
8:00-8:10	<p>Opening Ceremony Deaf pioneers (clip) Choir group (deaf young people) Dr Afrooz, Director of Psychology & Counseling Organization of IRAN Dr.Mohseni –Bandpey. Chair of IRAN Welfare Organization From childhood to adulthood (Clip) Dr. Joghatayi (Consultate board of Ministry of health in Rehabilitation) Early intervention (A clip from Faranak Clinic)</p>	
8:10-8:25	<i>Christine , Yoshinaga Itana ,Marion Downs National Ctr Colorado/USA</i>	Best practices for family centered early Intervention Services
8:25-8:40	<i>Christine Yoshinaga-Itano, Ph.D Holzinger D.,</i>	Family-centered early intervention for families and children who are deaf or hard of hearing Survey on FCEI Principals and Practices Interna

	<i>Moeller MP., Carr G., seaver L., Yoshinaga-Itano C.</i>	Follow-Up
8:40-8:50	<i>Stephanie Olson</i>	Whole child ,Whole Families, Whole Team: Supporting Social and Emotional Growth in early Intervention
8:50-9:10	<i>Persian CS Associatio</i>	50th anniversary of Cued Speech CS around the world The role of CS in literacy, speech and language skills of deaf/HH children
9:10-9:20	<i>Berry ,J/Wells ,C</i>	Assessing and managing children with an ANSD
9:20-9:30	<i>Becker ,C/Gunther K/</i>	Newborn Hearing Screening ,Cochlear Implants Bimodal-bilingual Early Education
9:30-9:40	<i>Der zee ,Dirks , Rieffe ,</i>	Social-emotional development in toddlers with moderate hearing loss
9:40-9:50	<i>analysis Lichtert, G /</i>	Monitoring deaf children`s progress and language facilitating strategies by the parents with video interaction the
9:50-10:00	<i>Bainbridge ,J /Panjari ,E/ Stark</i>	Development of a Parental infant attachment program for newborn with permanent hearing loss: A pilot study
10:00-10:30		<u>Break</u>

		Parents Panel
10:30-11:00	Community/Families with Deaf Children: A winning combination (Holcomb t) Luscombe discipline is an island“: Scaffolding support to maximize family engagement (Fulcher A., neal K) Caregiver and practitioner of family/provider partnership in a telepractice setting, (McCarthy M)	
	<u>Hall No.1</u>	
10:50-11:00	Social communication rather than language knowledge is associated with mental health in school children are deaf or hard-of-hearing	
11:00-11:10	-Measuring parent participation and engagement in family support services for children diagnosed with permanent hearing loss	
11:10-11:20	Early language development in deaf children from a multi-modal and interactional perspective <i>Bencie Woll</i>	
11:20-11:30	discipline is an island“: Scaffolding support to maximize family	

	engagement <i>Fulcher A., Neal K., Luscombe</i>
11:30-11:40	Early child-parent interaction and its influence on brain development <i>Gerhard Roth</i>
11:40-11:50	-Lessons from the Crib: What's New in Language Development? <i>Roberta Golinkoff</i>
11:50-12:00	Decision Making: Facilitation Strategies that support Informed Choice <i>Roberta Baldwin</i>
12:00-12:10	Early child-parent interaction and its influence on brain development <i>Gerhard Roth</i>
12:10-12:20	Important research findings on the situation of children with hearing disabilities in Europe in 2000 and 2013 <i>Daly, B</i>
	Hall No.2
10:50-11:00	The Canadian Connection: Online parent support and Education <i>Spear D., Kazemir T</i>
11:00-11:10	Eyes for Early Language Learning: Deaf mother's practices with joint attention and early literacy <i>Michele Berke & Elaine Gale</i>
11:10-11:20	Decolonising family-centred early intervention for Maori in New Zealand <i>Miler K/</i>
11:20-11:30	Multi-modality in Language <i>Bencie Woll</i> Deafness Cognition and Language Research Centre, UCL
11:30-11:40	The assessment of socioemotional development in deaf and hard of hearing toddlers-first data from a study with social-Emotional Assessment/Evaluation Measure(SEAMTM) <i>Hintermair M./ Sarimski K., Lang M</i>
11:40-11:50	Knowledge and Attitude regarding Infant Hearing loss in Karnataka <i>R., Krishna Y., Dhanshree G., Rajashekar B</i>
11:50-12:00	Lessons from the Crib: What's New in Language Development? <i>Roberta Golinkoff</i>
12:00-12:10	MICHA's Parents Empowering Program, Sade D., Zamir D. Journey from diagnose to everyday life in a perspective of the child's two first years
12:10-12:20	- dialogic story telling program for mothers of 0-3 years old deaf children through social network: An Iranian Experience <i>Movallali G., Yaghubian Z</i>
12:20-12:30	- dialogic story telling program for mothers of 0-3 years old deaf children through social network: An Iranian Experience Movallali G., Yaghubian Z
12:30-13:10	<u>Launch</u>

13:10-13:20	Sign language and spoken languageExpressive language development in pediatric cochlear implant recipients <i>Brianna Chai, AuD Allison Sedey, PhD Christie Yoshinaga-Itano, PhD</i>
13:20-13:30	The assessment of socio-emotional development in deaf and hard of hearing toddlers <i>Hintemair. M</i>
13:30-13:40	Starting Out In Family Centered Early Intervention
13:40-13:50	The sooner the better– system changes to encourage greater early family involvement. A national pilot project report <i>Foster, D; Studer, J</i>
13:50-14:00	Language and play development in infants and toddlers whith hearing loss <i>Holzinger D</i>
14:00-14:10	Leadership Roles of Deaf and Hard of Hearing adults working with parents and infants: A global perspective <i>Elaine Gale,Michele Berke,Stephanie Olson,Karen Putz</i>
14:10-14:20	Tools for promoting Quality Care of Every Deaf and Hard of Hearing Child and Their families <i>Yoshinaga-Itano C., Szarkowski A</i>
14:20-14:30	Child Guided Strategies in Assessment nd intervention for deaf-blind children :The John VanDijk Approach
14:30-14:40	Social and emotional development from birth : Changes in the modeling of mental state language for children with delayed and atypical <i>lcher A., Neal K., Weller J. Shaping</i>
14:40-14:50	Language: Parent professional Collaboration in a Multicultural Context <i>Bellon, D</i>
14:50-15:00	An introduction to Stokes' six-step parental journey from hopes and dreams to velvet bulldozers <i>S Hogan, R Quayle, L H Ó nk, & C White</i>
15:00-15:10	Multicultural Family-Centered Early intervention <i>. Bowen S</i>
15:10-15:20	Monitoring the development of DHH children <i>Van der Zee R., Meester M, .Dirkse</i>
15:20-15:30	Successful Models of parent Support <i>DesGeorges, J; Olson, S; Kovacs, L</i>
15:30-15:40	<i>Second Break</i>
15:40-16:00	Cochlear Implantation among Medically Complex Deaf Children with severe Neurological Compromise

	<i>Clark T., kammerer B. Johnston J., Edwards J. kenna M., Licameli G</i>
16:00-16:10	The Kentalis Reading House <i>De Klerk A., Wauters L.,D</i>
16:10-16:20	Journey from diagnose to everyday life in a perspective of the child's two first years <i>Morsund, TE., Ottersen, UL., Langli, AH</i>
16:20-16:30	FARANAK Program: an iranian Early Family Centred Program for Deaf Babies and their parents <i>Movallali, G; Dyne, M</i>
	Faranak Parent Chlid Mother Goose Program(live)
16:30-16:40	The perspective of an ipad for interactive reading with deaf or hard-of-hearing toddlers <i>Wauters L., Dirks e</i>
16:40-16:50	Relationship Among Early Language Support and later Cognitive and Language-Based Outcomes in children Cochlear Implants <i>Szarkowski A., Lillo-Martin D., Hall M</i>
16:50-17:00	Interactive e-book reading: What techniques parents use that may benefit deaf children's access to Print. <i>Berke M</i>
17:00-17:10	Putting the puzzle pieces together: Autism and Deafness <i>Christen Szymanski</i>
17:10-17:40	Young deaf /HH young people Panel
17:40-17:50	Parent-Peer in Austria: A Bridge for Parents <i>Eder A., Müllegertreciokaite D</i>
17:50-18:00	Introduction: informatization of society and impact on early intervention <i>Knoors H</i>
	Closing ceremony Choir group (deaf Childre of Pejvak Center) Coir group of Mahash parent association Acknowledgment from professional pioneers in early intervention In IRAN Break